

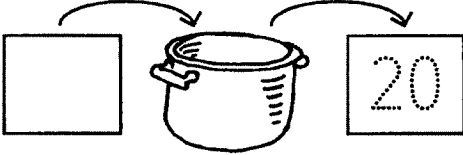
Name _____

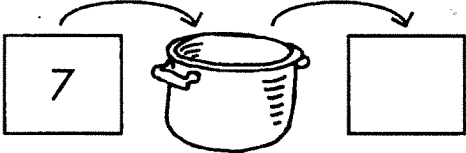
Date _____


Coins, Coupons, and Combinations

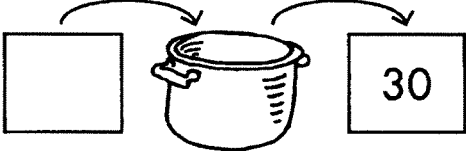
The Doubles Pot, Part 2

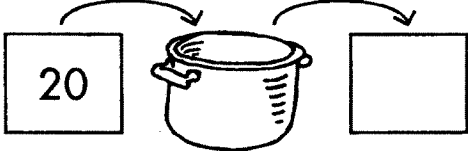
Write the number that comes out—
or the number that is put in.

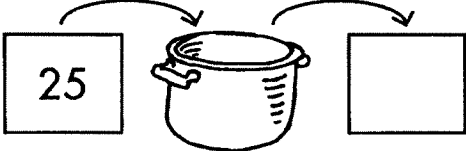
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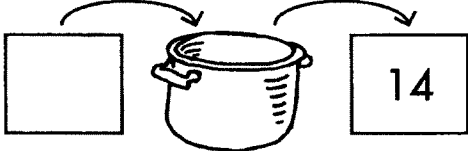
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3 

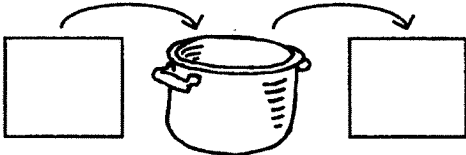
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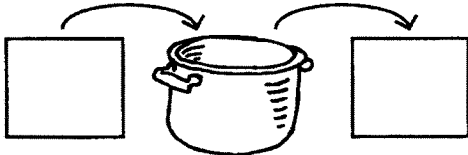
5 

6 

7 

Now, you write two. Make them hard!

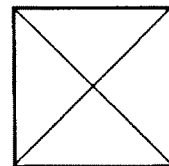
8 

9 

Mixed Review and Test Prep

10 How many triangles are in this pattern?

- 8 12 14 16
(A) (B) (C) (D)



Family Connection

Students have been busy writing Magic Pot Riddles for one another to solve. (The Magic Pot is an imaginary machine that doubles everything that is put into it.)

A student might write: "I put 2 dozen eggs into the pot. How many eggs came out of the pot?" Take turns with your child making up riddles, beginning with either the number put into the pot or the number coming out of the pot.